

ENGLISH I

Course No	:	ENG 110
Course Title	:	ENGLISH I
Prerequisites	:	None
Course Type	:	General
Faculty Member	:	Dr. ; Room # ; Telephone ; e-mail
Office Hours	:	
Class Time	:	
Lecture Class	:	

Course Objectives:

This course is designed to develop both oral and written communication skills. This would be achieved by emphasis on using and not analyzing the language through processes of exploration, and discussion of certain topics (cultural, educational, scientific and others) strengthening, meanwhile, the independent analytical and critical thinking among students. Another main crucial objective is to internalize the underlying structures of the language through series of supplementary and supporting tasks and activities.

Course Description:

The course deals with individual oral presentations and general discussions on various topics. It also covers supplementary and supporting tasks and activities to internalize the underlying structures, develop written communication skills and develop analytical critical thinking

Course Outline:

1. The Tense System
 - 1.1. Simple
 - 1.2. Continuous
 - 1.3. Perfect
2. Present Perfect
 - 2.1. Simple
 - 2.2. Continuous
3. Continuous verb forms
4. Narrative Tenses
 - 4.1. Past Simple
 - 4.2. Past Continuous
 - 4.3. Past Perfect
 - 4.4. Active & Passive
5. Quantifiers
6. Countable & Uncountable Nouns
7. Future Forms
 - 7.1. will + infinitive
 - 7.2. going to

- 7.3 Present Continuous
- 7.4 Present Simple
- 7.5 Tense Usage in Clauses
- 8. Future Forms
 - 8.1 will + infinitive
 - 8.2 going to
 - 8.3 Present Continuous
 - 8.4 Present Simple
 - 8.5 Tense Usage in Clauses
- 9. Relative Clauses
- 10. Participles
- 11. Infinitives

Learning Outcomes:

At the end of the course the students should be able to:

1. Use the spoken language successfully through various processes of oral communication.
2. Utilize the language successfully through various processes of written communication.
3. Develop independent learning.
4. Develop the analytical and critical thinking.
5. Efficiently use IT devices in presentations.

Teaching Methods:

Teachers should bear in mind that a learner-centered method and not a teacher-centered is to be applied in order to achieve the objectives given above. Consequently, students should be given most of the time in class to explore, practice and use the language. Teachers should avoid teaching about the language: students need to acquire the language and not get knowledge about it. This, however, could be achieved through the utilization of seminar techniques. Students, being divided into groups or pairs, given a list of references, and a schedule of the topics, should know in advance that each group or pair will submit a presentation or presentations (it depends on number of students in class and number of topics to be covered through the course) and lead with the participation of other groups and the teacher a general discussion on the topic of the presentation in question. Further, students are involved in a variety of activities and tasks prepared and designed by the teacher to fully cover the various parts of the topic in question. Teachers, however, are allowed to give some short grammatical notes when necessary to draw the students' attention to the structures in use.

Skills to be developed:

This course helps students in developing the following skills:

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| 1. Oral communication | Through presentations and general discussions |
| 2. Written communication | Through class and home assignments |
| 3. Team work | Through presentations, assignments and discussions |
| 4. Creative thinking | Through classroom discussions, assignments and projects |
| 5. Adaptability to change | Through presentations, classroom discussions and projects |
| 6. ethics | Through lectures and class/home assignments |
| 7. Use of information Technology | Through use of PCs, Internet, CD-ROM, Statistical data base in the library |
| 8. International issues | Through presentations, assignments, classroom discussions and other activities |

Evaluating Student Performance:

Classroom assignments and presentations	30%
Mid-term exam	20%
Final exam	50%

Assignment	LO1	LO2	LO3	LO4	LO5
Classroom assignment & presentations	X		X	X	X
Mid-term exam		X	X	X	
Final exam		X	X	X	

Grading:

<u>Percentage Score</u>	<u>Letter Grade</u>	<u>GPA Points</u>	<u>Percentage Score</u>	<u>Letter Grade</u>	<u>GPA Points</u>
90 – 100	A	4.0	70 – 74	C	2.0
85 - 89	B+	3.5	65 – 69	D+	1.5
80 – 84	B	3.0	60 – 64	D	1.0
75 -79	C+	2.5	< 60	F	0.0

Educational Resources:

Educational Resource	Description	Comments
Textbook Required	New Headway: English Course. Liz & John Soars. Upper Intermediate Part I (units 1-6)	
Computers	Internet searches for obtaining information on topics in question	
CD - ROM	(CD – ROM) data base in the library + Action learning through CD	
Other Resources	Library resources, Internet search for periodicals	

Course Schedule & Outline: Sixteen Week Semester, 3 hrs / Wk

Date	Week	Outline Syllabus	Learning Outcomes	Homework Assignments, Due dates
February 12/2-16/2	1		LO1	
February 19/2-23/2	2		LO2	
May 28/5- 31/5		General Review		