

ISLAMIC CULTURE

Course No	:	ISL 110
Course Title	:	ISLAMIC CULTURE
Prerequisites	:	None
Course Type	:	General
Faculty Member	:	Dr. ; Room # ; Telephone ; e-mail
Office Hours	:	
Class Time	:	
Lecture Class	:	

Course Objectives:

The course aims at giving a brief idea of the various fields adopted or created by Islamic civilization. Hence, this course is basic in building an intellectual frame for adopting a clear and conscious vision in understanding and analysis. It will illustrate the concept of Islamic studies as "a global, interdisciplinary, and comparative approach to the study of Islamic religion and Muslim cultures," It also shows the various intellectual, scholastic (mazhabi) and doctrinal trends that stand in the way of accepting any doctrine unless it is thoroughly examined and scientifically appreciated.

Brief Course Description:

This course deals with various topics and issues concentrating on the frames, general trends and basic issues of Islamic Civilization. The principal topics will include: the history of Islamic studies, in relation to Orientalism, area studies, and religious studies; problems of anti-Islamic bias and stereotypes; use of textbooks, primary sources, novels, films, and the Internet; teaching the Qur'an; Muslim presence in Europe and America; contemporary reflection on "classical" sources; modern Muslim thinkers; gender studies; and other related subjects.

The course will feature regular visits and conversations with scholars in related fields of study, followed by detailed discussion of the texts used in the course, plus student presentations.

Course Outline:

1. Definition of Islamic Culture
2. Aspects of Islamic culture
3. Islamic Aqidah
4. Al-Ijmah (consensus)
5. History of Islamic Legislation
6. Ethics in Islam
7. The current Islamic World
8. Extremism: Causes and Remedies

Learning Outcomes:

Upon completion of the course, the students should:

1. have a basic understanding of Islamic history, culture and practices.
2. critically understand how the history and practices of Islam shape the lives of Muslims today
3. be able to compare Islamic culture with other cultures.
4. especially be able to dispel prejudices about all Muslims being fundamentalist terrorists.

Skills to be developed:

This course helps students in developing the following skills:

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| 1. Communication (Oral & written) and | Through Assignments, Case Study discussions, and Examinations |
| 2. Analytical | Through Case studies, and examinations |
| 3. Team Work | Through Case studies |
| 4. Creative Thinking | Through Case studies, assignments, classroom discussions |
| 5. Adaptability to Change | Through Case studies, and examinations |
| 6. Ethics | Through lectures and assignments |
| 7. Use of Information Technology Statistical | Through use of PCs, Internet, CD-ROM, data base in the library |
| 8. International issues | Through Case studies , assignments, classroom discussions, and examinations |

Evaluating Student Performance:

Class participation and attendance	10%
Individual assignments /or/ Tests (two)	40%
Mid-term examination	20%
Project Presentation	30%

Assignment	LO1	LO2	LO3	LO4
Class Participation	X	X	X	X
Class Assignments/ Tests	X	X	X	X
Midterm exam	X	X		
Project		X	X	

Grading:

<u>Percentage Score</u>	<u>Letter Grade</u>	<u>GPA Points</u>	<u>Percentage Score</u>	<u>Letter Grade</u>	<u>GPA Points</u>
90 - 100	A	4.0	70 - 74	C	2.0
85 - 89	B+	3.5	65 - 69	D+	1.5
80 - 84	B	3.0	60 - 64	D	1.0
75 - 79	C+	2.5	< 60	F	0.0

Educational Resources:

<i>Educational Resource</i>	Description	Comments
Textbooks Required	Miriam Cooke and Bruce B. Lawrence Muslim Networks: Medium, Method, and Metaphor (UNC Press, 2004). Carl W. Ernst, Following Muhammad: Rethinking Islam in the Contemporary World (UNC Press, 2003) Brannon Wheeler, ed., Teaching Islam (Oxford University Press, 2002). Researches in the Sciences of Quran: Subhi As-Saleh	
Computers	Internet searches for obtaining info on Islamic traditions and Values	N/A
CD - ROM :	(CD-ROM) data base in the library + Action learning through CD Accompanying the textbook	N/A
Other Resources:	Library resources, Internet search of periodicals	N/A

Course Schedule & Outline:

Sixteen Week Semester, 3 hrs/Wk

Date	Week	Outline Syllabus	Learning Outcomes	Homework Assignments, Due dates
February 12/2-16/2	1		LO1	
February 19/2-23/2	2		LO2	
May 28/5- 31/5		General Review		